



Khon Kaen University Language Institute
Level 3 Independent Learning
Extensive Reading Program

The Scores (Total 15%)

1. Whole Class Reading
 - i. Quiz 7%
2. Self-selected Reading
 - i. Book report 4 %
 - ii. Poster 1%
 - iii. Book circle activity participation 3%

Instructions

First half of the semester (Week 2 to Week 7)

All students read the same book (**Metamorphosis** by Franz Kafka and) and then take a comprehension quiz at the end of the reading. All sections will be quizzed on the same date. (Class 10: 3 Sep/4 Sep) The quiz will be in multiple choice format.

Assessment

Reading comprehension quiz 7%

Suggestion for teacher

- Teacher shows the book (see the reading material part) to the students and have them access the link provided. Ask them to browse the first few pages. Teacher may want to point out any important features of the book and ask them to predict what the book may be about.

‘Who are the characters?’

‘Where does the story take place?’ ‘What is happening?’

‘What will happen next?’ and so on.

Read a few more pages with them, and follow up with questions

- Students read the rest of the book.

The second half of the semester – Self-selected Reading

Student can choose any book they want to read but it should be **at their ability level (B1 or B2) or 1700 headwords**. Please refer to Guideline for Selecting the Right Book which is located at the very last page of this manual. After they finish reading they have to do the book report, poster, and present about the book.

Assessment

1. Book reports 4% (Submit on the day of book circle activity)

Students can write the book summary that they have read. The report must include the following;

- Vocabulary record sheet
- Completed book review template

2. Poster 1%

Students can design a A3-size poster displaying the summarized information from the book report and a picture of highlight scene. Students are encouraged to design the poster creatively.

3. Book circle activity participation 3% (Class 20)

Student can make a poster and oral presentation reviewing the book. They could also comment on the characters in the book, the plot, or their reactions to it and new vocabulary they learned from reading

1. Teacher sets up circles of students in the class; students who read the same book are not allowed to sit in the same circle.
2. Students share what they have read and review the book using a poster.
3. Student submits a.) the book report and b.) the poster at the end of the activity.

Grading policy

1. No make-up quiz will be given unless an official letter from university or medical certificate is submitted to the teacher.
2. If the student is not able to come to the book circle activity, there will be no score given for the activity participation. However, students can ask their classmates to submit the book report and the poster for them.
3. Late work submission is not accepted. Student will get zero only.

Reading materials

1. Whole Class Reading (compulsory) : **Metamorphosis** by Franz Kafka

<https://www.victoria.ac.nz/lals/about/staff/Publications/paul-nation/Metamorphosis-6000-version.pdf>

-This link only-

2. Self-selected reading: students are free to select any paper book from graded reader shelf which is available at the Center for Independent Language Learning (GL154), KKU Library, or from the e-reading materials which will be provided through your section social network learning platform or other open access sources. Please refer to the guidelines for selecting the book below.

Guideline for selecting the right book!

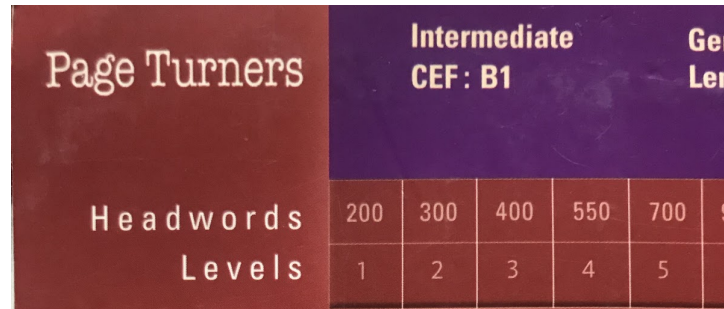
Level-3 students of English who are enrolling at KKULI are placed on the **B1 and B2 level under the CEFR**. Student will have to select the book level accordingly. If CEFR level is not identified on the book cover, students have to look at the headwords used in the book. Select at least **1,700 headwords** or above (please note that this is not the length of the book or the total number of words)

The level of the book is varied by the publishers as shown below.

Table 1. The division of graded readers in graded reader levels, CEFR levels and number of word families used

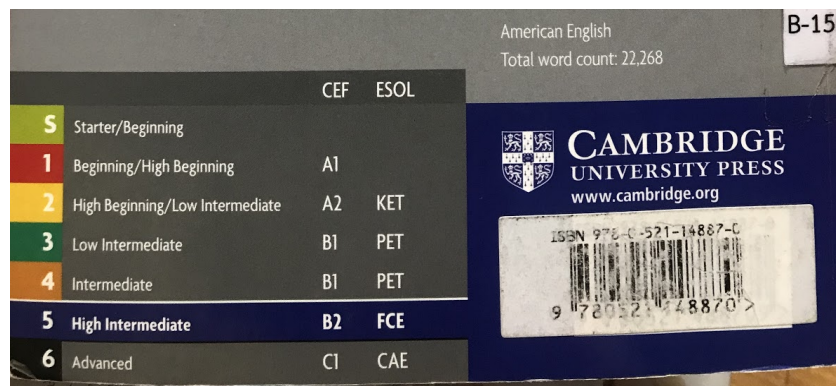
Oxford Bookworms	Starter A1 250	1 Level A1/A2 400	Level 2 A2/B1 700	Level 3 B1 1000	Level 4 B1/B2 1400	Level 5 B2 1800	Level 6 B2/C1 2500
Penguin readers Pearson	Easy start A1 200	Level 1 A1 300	Level 2 A2 600	Level 3 A2 1200	Level 4 B1 1700	Level 5 B2 2300	Level 6 C1 3000
Cambridge English Readers	Starter A1 200	Level 1 A1 400	Level 2 A1/A2 800	Level 3 A2 1300	Level 4 B1 1900	Level 5 B2 2800	Level 6 C1 3800
Macmillan Readers	Starter A1 300	Level 1 A1 600	Level 2 A2 1100	Level 3 A2-B1 1400	Level 4 B1 1600	Level 5 C1 2200	/
Collins COBUILD	Level 1 A2 700	Level 2 A2-B1 900	Level 3 B1 1100	Level 4 B2 1700	/	/	/
Oxford Progressive English Readers ⁴	Level 1 1400	Level 2 2100	Level 3 3100	Level 4 3700	Level 5 5000	/	/

Cover of a graded reader of Heinle Cengage Learning



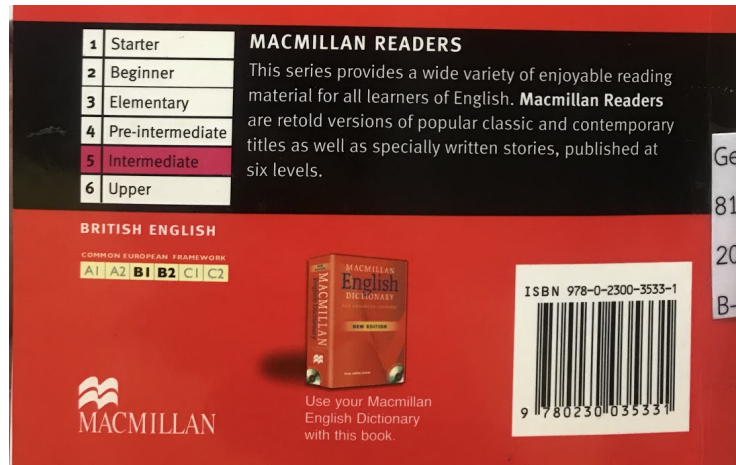
This book is B1 level

Cover of a graded reader of Cambridge University Press



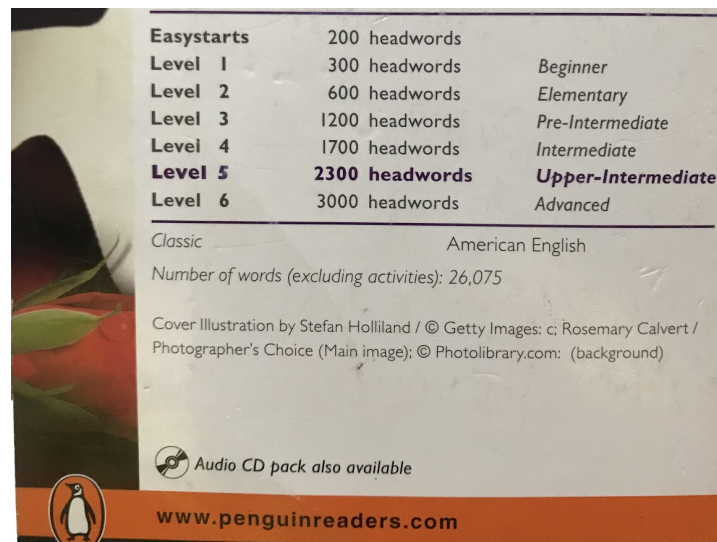
This book is B2 level

A graded reader of Macmillan



This book is B1 or B2 level

A graded reader of Penguin



*** Enjoy Reading ***