**Rubric for Book Report**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_Section\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Elements** | **(4)** | **(3)** | **(2)** | **(1)** | **Score** |
| **Comments on Characters** 4 characters4 sentences for each character | Gives a list of all main characters with full descriptions. | Gives a list of some characters and describes some of them with | Gives a list of main characters, but only describes some of them and the details are hard to understand | Provides list of characters without descriptions. |  |
| **Plot Analysis****(Conflict/Climax/Ending)**3-5 sentences for each aspect | Provides relevant and specific details for plot; these details are described thoroughly. | Provides relevant details with good supporting details for the plot analysis | Provides insufficient content and supporting details for plot analysis | Provides minimal to no content related to the plot |  |
| **Quotes from the novel**2 quotes 4 sentences for each quote Citation is required | Provides two quotes and the reason why they choose it explain how they are especially meaningful or significant to novel with the details described thoroughly. | Provides two quotes and the reason why they choose it but does not explain how these quotes are especially meaningful or significant to novel | Provides two quotes/or one but no description or explanation | Explain minimal to nothing related to quotes from the novel. |  |
| **Book Recommendation**8-10 sentences | Recommends the book and explain why the book related to their life. Identify strength and weakness of the novel | Recommends the book and explain why the book related to their life. But does not identify strength and weakness of the novel | Recommends the book and explain why. However, the reason is not related to the novel at all | Recommends the book but does not explain why. |  |
| **Vocabulary sheet** | 10 vocabulary words were presented correctly throughout the sheet and memory idea was well presented | 7-9 of the vocabulary words were presented correctly throughout the journal. Memory idea was well presented | 4-6 of the vocabulary words were presented correctly throughout the journal. memory idea is presented | 1-3 of the vocabulary words were presented correctly throughout the journal. memory idea is presented |  |
| **Total** |  |  |  |  |  |

If any part on the book report is found plagiarizing, the assignment must be marked zero.

**Total \_\_\_\_/20**

**Rubric for Book Review Presentation**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_Section\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **1. BOOK TITLE** | Speaker does not mention the title.1 | Speaker mentions the title.3 |
| **2. AUTHOR** | Speaker does not mention the author.1 | Speaker mentions the author.3 |
| **3. SUMMARY** | Speaker does not give a complete summary of the book – includes some details.1 | Speaker gives a complete summary of the book – includes some details.2 | Speaker gives a complete summary of the book – includes several important details.3 |
| **4. MAIN****CHARACTERS** | Speaker does not list characters or does not give descriptions. 1 | Speaker gives a list of main characters, but only describes some of them.2 | Speaker gives a list of all 4 main characters with full descriptions.3 |
| **5. FAVORITE****PART/QOUTES** | Speaker does not share his or her favorite part/quote.1 | Speaker shares his or her favorite part but does not explain why.2 | Speaker shares his or her favorite part with a full explanation why.3 |
| **6. BOOK RECOMMENDATION** | Speaker does not recommend the book or does not explain why.1 | Speaker recommend the book and explain why. 2 | Speaker recommend the book and explain why the book related to their life. Identify strength and weakness of the novel 3 |
| **7. EYE CONTACT** | Speaker rarely looks at the audience1 | Speaker looks at audience most of the time2 | Speaker looks at audience entire time3 |
| **8. VOICE** | Difficult to hear or understand1 | Somewhat hard to hear or understand2 | Loud and clear, easy to understand3 |
| **9. BODY LANGUAGE****AND POSTER** | Visual is hard to see, speaker slouches and makes many distracting movements1 | Visual is occasionally hard to see, speaker makes some distracting movements.2 | Visual is always easy to see, speaker has good posture, makes no distracting movements3 |
| **10. FLUENCY** | Speaker is distracted, laughing, rushing, and/or has many fillers.1 | Speaker is occasionally distracted, has some pauses, is slightly rushed, uses some fillers.2 | Student is not distracted, no pauses, well-paced, no fillers.3 |

**Total Score for Presentation \_\_\_\_/30**

**Poster Rubric**

|  |  |  |
| --- | --- | --- |
| **0** | **0.5** | **1** |
| No poster is presented  | The poster appears to have insufficient knowledge about the facts of book. The text on the poster is the same as in the book report.  | The poster covers the content related to the book; the text from the book has been paraphrased and rewritten to be more concise and well organized for poster presentation |

**Total Score for Poster \_\_\_\_\_/1**