

Level 2 (PRISM reading and writing 1)

Academic Year 2562, 1st Semester

Grading

1. KEPT 32%
2. Quizzes 30% (Quiz 1 = 15%, Quiz 2 = 15%)
3. Assignments 20% (3 writing assignments, 1 game, 2 dictations)
4. IL 15% (VDO = 7%, Quiz = 8%)
5. Attendance 3% (For 1.5 hour class, deduct 0.5% for each class S is absent. If S misses more than 6 classes, he or she will get a 0.)

Assignments (*Late work = 0 point*)

Assignment	Details	Grammar Used	Scores (20%)
Unit 1: positive-negative things (descriptive sentence) group work	Describe the place where you live. Write 3 positives and 3 negatives.	- there is/there are - simple sentences 1 - capital letters and punctuation	10 points = 4 %
Unit 2: a festival or special event paragraph group work	Write a paragraph about the festival or special event. Include a topic sentence, at least four supporting sentences, and a concluding sentence.	- preposition of time and place - adverb of frequency - simple sentences 2 - organizing sentences into a paragraph	10 points = 4 %
Unit 3: an opinion paragraph group work	Write a paragraph about your opinion on the topic: "The internet wastes our times. It does not help us do more work. Do you agree or disagree?". Include a topic sentence with a controlling idea, three supporting ideas, and a concluding sentence.	- compound nouns - giving opinions - connecting ideas - topic sentences	10 points = 4 %
Unit 4: Grammar game	Create game on the topic of <u>comparative and superlative adjectives</u> consisting of the following points: - comparative: -er, ier, more, irregular - superlative: -est, iest, most, irregular - as ... as	- comparative and superlative adjectives	10 points = 4 %
Dictation (Unit 1, 2, 3, 4)	T provides Ss with Vocabulary List. Ss do an in-class dictation each unit. T says all words from the list <u>randomly</u> , repeating each word twice with 5-second pauses after each time. After Ss have written all the words on a piece of paper, peer checking is used (One word = 1 point). Ss are also asked to recheck their own work. Finally, the dictated lists must also be submitted to T.	Vocabulary (twice: Unit 1 + 2, 3 + 4)	4 units = 4% (Unit 1+2 = 2%) (Unit 3+4 = 2%)

Group writing 1 (Student please print out this page before writing in class.)

Writing Task Rubric: Assignment 1 sentence writing

****If only a sentence is plagiarized, the students will receive a 0.****

<p>Content</p>	<p>- Writing is about the place where students live.</p> <p>- There are three positive sentences and three negative sentences.</p> <p style="text-align: center;">3-2</p>	<p>-Writing is about the place where students live.</p> <p>-There are less than three positive sentences and less than three negative sentences.</p> <p style="text-align: center;">1</p>	<p>-Writing is not related to the assigned topic</p> <p>- There are incompleteness of three positive sentences and three negative sentences.</p> <p style="text-align: center;">0</p>
<p>Vocabulary</p>	<p>- Vocabulary is accurate, appropriate and varied.</p> <p style="text-align: center;">2</p>	<p>- Most vocabulary is accurate, appropriate and varied.</p> <p style="text-align: center;">1</p>	<p>- Vocabulary is <u>not</u> accurate, appropriate and varied.</p> <p style="text-align: center;">0</p>
<p>Grammar and Writing Skill</p>	<p>-Few or no presentation of minor grammatical errors; however, these errors do not distract the reader.</p> <p>-Most sentences are well-constructed with varied structure.</p> <p>-Mechanics (capitalization, punctuation, and spelling) are strong.</p> <p style="text-align: center;">5-4</p>	<p>-There are some grammatical errors that do not lead to the difficulty of understanding.</p> <p>-Sentence types are varied, but there are some mistakes including incorrect mechanics.</p> <p style="text-align: center;">3-2</p>	<p>-There are serious grammatical errors that interfere with reader's understanding of the meaning.</p> <p>-Mechanic errors are often found.</p> <p style="text-align: center;">1-0</p>
<p>Total /10</p>			

Group writing 2 (Student please print out this page before writing in class.)

Writing Task Rubric: Assignment 2

**** If only a sentence is plagiarized, the students will receive a 0.****

<p>Content and Structure (4 Points)</p>	<p>-Paragraph is related to the assigned topic. -Paragraph is well organized and easy to read. Topic sentence is clearly presented with relevant supporting sentences.</p> <p style="text-align: center;">3-4</p>	<p>-Paragraph is somehow related to the assigned topic. -Paragraph is somehow confusing; Topic sentence is, but relevant supporting sentences are needed.</p> <p style="text-align: center;">1-2</p>	<p>- Paragraph is not related to the assigned topic. -Writing is not organized in paragraph form. There is no topic sentence in the paragraph.</p> <p style="text-align: center;">0</p>
<p>Vocabulary (2 Points)</p>	<p>-Vocabulary, including expressions and transition language is accurate, appropriate and varied. -Writing shows mastery of unit key vocabulary and Language Development.</p> <p style="text-align: center;">2</p>	<p>-Vocabulary, including expressions and transition language is varied, but there are few errors that do not distract the reader. -Few errors of unit key vocabulary and Language Development.</p> <p style="text-align: center;">1</p>	<p>-Vocabulary, including expressions and transition language is very limited. -Serious errors of unit key vocabulary and Language Development.</p> <p style="text-align: center;">0</p>
<p>Grammar and Writing Skill (4 Points) (prepositions of time and place, adverb of frequency)</p>	<p>-Few or no presentation of minor grammatical errors; however, these errors do not distract the reader. -Most sentences are well-constructed with varied structure. -Mechanics (capitalization, punctuation, and spelling) are strong.</p> <p style="text-align: center;">3-4</p>	<p>- There are some grammatical errors that does not lead to the difficulty of understanding. -Sentence types are varied, but there are some mistakes including incorrect mechanics.</p> <p style="text-align: center;">1-2</p>	<p>-There are serious grammatical errors that interfere with reader's understanding of the paragraph. -Containing most of the simple sentences. -Mechanic errors are often found.</p> <p style="text-align: center;">0</p>
<p>Total _____/10</p>			

Group writing 3 (Student please print out this page before writing in class.)

Writing Task Rubric: Assignment 3

**** If only a sentence is plagiarized, the students will receive a 0.****

<p>Content and Structure (4 Points)</p>	<p>-Paragraph is related to the assigned topic.</p> <p>-Paragraph is well organized and easy to read. Topic sentence is clearly presented with relevant supporting sentences.</p> <p style="text-align: center;">3-4</p>	<p>-Paragraph is somehow related to the assigned topic.</p> <p>-Paragraph is somehow confusing; Topic sentence is, but relevant supporting sentences are needed.</p> <p style="text-align: center;">1-2</p>	<p>- Paragraph is not related to the assigned topic.</p> <p>-Writing is not organized in paragraph form. There is no topic sentence in the paragraph.</p> <p style="text-align: center;">0</p>
<p>Vocabulary (2 Points)</p>	<p>-Vocabulary, including expressions and transition language is accurate, appropriate and varied.</p> <p>-Writing shows mastery of unit key vocabulary and Language Development (compound noun).</p> <p style="text-align: center;">2</p>	<p>-Vocabulary, including expressions and transition language is varied, but there are few errors that do not distract the reader.</p> <p>-Few errors of unit key vocabulary and Language Development (compound noun).</p> <p style="text-align: center;">1</p>	<p>-Vocabulary, including expressions and transition language is very limited.</p> <p>-Serious errors of unit key vocabulary and Language Development (compound noun).</p> <p style="text-align: center;">0</p>
<p>Grammar and Writing Skill (4 Points)</p> <p>(and, also, too, but, however)</p>	<p>-Few or no presentation of minor grammatical errors; however, these errors do not distract the reader.</p> <p>-Most sentences are well-constructed with varied structure.</p> <p>-Mechanics (capitalization, punctuation, and spelling) are strong.</p> <p style="text-align: center;">3-4</p>	<p>- There are some grammatical errors that does not lead to the difficulty of understanding.</p> <p>-Sentence types are varied, but there are some mistakes including incorrect mechanics.</p> <p style="text-align: center;">1-2</p>	<p>-There are serious grammatical errors that interfere with reader's understanding of the paragraph.</p> <p>-Containing most of the simple sentences.</p> <p>-Mechanic errors are often found.</p> <p style="text-align: center;">0</p>
<p>Total _____/10</p>			

Grammar Game Rubric: Assignment 4

Criteria	Score		
Content	Ss' game covers all the points indicated. (3)	One point is missing. (2)	More than 1 point are missing. (1)
Accuracy	Content of the game is all correct. (3)	There are some mistakes, but Ss are able to correct them. (2)	There are a lot of mistakes, and Ss do not correct them. (1)
Comprehension	All the points are clearly explained. (2)		Some points need more explanation. (1)
Creativity	Game design and presentation are interesting and able to attract classmates' attention. (2)		Game design and presentation are traditional and able to attract only little attention of classmates. (1)
Total	____ /10		

Vocabulary List for Dictation

Unit 1 (15 words)	Unit 2 (12 words)	Unit 3 (14 words)	Unit 4 (13 words)
area cheap downtown expensive local noisy quiet village spend problem difficult friendly traffic weather countryside	activity highlight history popular take part in visitor last (v.) take place celebration tradition product type (n.)	affect creative download educational imagination improve device regularly benefit violent lead to overweight advantage cause (v.)	careful decide drop precipitation rise (n., v.) shock average survive temperature reach fall (v.) increase (n., v.) decrease (n., v.)

Spelling practice: Word scramble puzzle

Unit 1



Unit 2



Unit 3



Unit 4

