

Lesson Plan: PRISM: LEVEL 1			
Date	Teaching & Learning Activities	Task	Scores
6 -10 /4/61	Book selling		
13-17 August <u>Hour 1</u> (pp 14-18)	<p><u>Hour 1</u>(Pp 14-18)</p> <p>Introduction to level 1: Prism (10 min)</p> <ul style="list-style-type: none"> - Grading System / Class rules / Read aloud clip / Create on line group (Facebook & LINE etc.) <p>UNIT 1 PLACES</p> <p>PP.14-15 UNIT OPENER: ACTIVATE YOUR KNOWELEDGE (5 min)</p> <ul style="list-style-type: none"> - T picks up 1 or 2 questions to make connections between students' background knowledge and the unit theme. <p>P.16 PREPARING TO WATCH 1, 2</p> <ul style="list-style-type: none"> - T shows 3 questions and has Ss answer them. - T introduces Ss the glossary in 2 (1 min) <p>Pp.16 -17WHILE WATCHING</p> <ul style="list-style-type: none"> - T has Ss study T/F questions in 3 and 4 for 2 min - T plays the video (twice) and has Ss finish the questions in 3 and 4 (15 min) T shows Ss the answers. - T has Ss do 5, and gives them the answers. (Skip 6 and 7) <p>P.18 LISTENING 1: PREPARING TO LISTEN</p> <ul style="list-style-type: none"> - T teaches Ss and has them finish ex.1 (10 min). T shows Ss the answers. 		

<p>13-17 August Hour 2 pp.19-23</p>	<p>Hour 2 Pp.19-23 - T reviews the class by giving the answers of ex.8 and the words on p.18 (3 min) P.19 PREDICTING CONTENT USING VISUAL - T has Ss match the photos and words (1 min) P.20 can be skipped* T can teach it later when time allows P.21 WHILE LISTENING: Listening for main ideas - T has Ss check on ex 7 and ex 8 - T plays the podcast, and has Ss finish the exercises. Then T gives them the answers. Pp.22-23 - T teaches the class “The simple past” and has them do exercises 1,2 and 3 (15 min). T gives the class the answers of 1 and 2.</p> <p>CLASS SCORE 45 min: T also has Ss do the oral practice in pair for ex.3. Each student picks up 2 different questions to ask the partner. The pair presents its oral practice in front of the teacher within 2 min. Every pair must complete this activity within the class time. Any student who can't do it, will get ZERO with no time extension. T gives them score and let them go. (ให้จับคู่มาถามตอบคำถามใน ex.3 โดยเลือกคนละ 2 คำถามที่ไม่ซ้ำกัน เช่น A ถามข้อ 1 และ 2 ให้ B ตอบ แล้ว B ถามข้อ 4 และ 5 ให้ A ตอบ ใครไม่ออกมาตามเวลาไม่ได้คะแนน)</p>	<p>P.23 ex.3 oral practice in pair.</p>	<p>1%</p>
<p>20-24 August Hour 1 pp 24 -30</p>	<p>Hour 1 Pp 24 -30 Review the content of the podcast on p.21 P.24 DESCRIPTIVE ADJECTIVES - T teaches the class 5, 6, 7, and 8 (10 min) P. 25 LISTENING 2: - T teaches and has Ss do ex.1 and 2 (10 min) P. 26 WHILE LISTENING (15 min) (Can be conducted as a group activity)</p>	<p>ex.8 p28</p>	<p>1 %</p>

	<ul style="list-style-type: none"> - T has Ss study question in ex.3 and prepares them to complete the table in ex 4 - T plays the lecture audio twice and has Ss finish ex 3 and ex 4, and then T gives the class the answers. Distinguishing fact from opinion (10 min) - T teaches/gives the class the answers of ex. 6-7 in p.27, and then has them listen to the audio and finish ex5 in p.26 P.28 SYNTHESIZING (5 min) CLASS SCORE: T has the class finish ex.8 and hand it in. P. 29 SPEAKING (15 min) *** - T teaches the class Planning Presentation in p.29; presents them the answers and the ideas of presentation outline of Stanley Park. (ex 1 the table) - T tells Ss to make groups of 5 to prepare their presentation <u>outline</u> about “the Place” in next class. - 		
<p>20-24 August Hour 2 pp 31-35</p>	<p>Hour 2 p 31-35 (Start with ON CAMPUS pp.34-35, then back to pp.30-31-32-33)</p> <p>P.34 (5 min)</p> <ul style="list-style-type: none"> - T conducts 1: Map, and prepares the class for 2. - T plays the audio (twice) and has Ss complete ex 2 and ex 3, then gives them the answers. <p>P.35</p> <ul style="list-style-type: none"> - T tells Ss to do ex.4 (Campus Survey)on p.35 as a homework and hand in next class. <p>P. 31 PREPERATION FOR SPEAKING (5 min)</p> <ul style="list-style-type: none"> - T teaches Signpost an Opinion in ex 1 (T can give the class the ideas on how to use; <p style="padding-left: 20px;">In my opinion, I think , It seems to me., I personally feel..</p>	<p>presentation outline</p>	<p>1 %</p>

	<ul style="list-style-type: none"> - T teaches Organizing Information for A Presentation, and has Ss do ex 2 P.32 - T teaches phrases in italic in ex 3, and then plays the audio and has Ss finish ex.3 (5 min) - T teaches Pronunciation for Speaking and has Ss practice 4, 5 and 6 p.33 SPEAKING TASK - T checks the Ss' presentation outline briefly, and teaches & give examples of 2,3 and 4. - T can use the audio script no.1.3 as the example. - Ss are allowed to use the Phrases and the structure of the audio script no.1.3. - T has the class add information to their presentation, and tells them to prepare for the group presentation in the next class. <p>*** <u>Check the presentation task criteria below</u></p>		
<p>27-31 August Hour 1</p>	<p>Hour 1 Group Presentation: The Place Oral presentation with only <u>one photo of the place</u>. One student holds the photo while the other is giving the presentation. Maximum number of group members is 5. Each member is responsible for talking about 1 step of the outline (p.30). Member 1: Introduction Member 2: Facts Member 3: Opinion (positives) Member 4: Opinion (negatives) Member 5: Summary Each step has at least 5 sentences. Ss can hold the note in their hand just for tracking their memory, but they are not allowed to completely read the entire note. Teacher can mark ZERO for any student who just do the reading aloud, not the presentation. Check the presentation rubrics for score ranges.</p>	<p>Group Presentation</p>	<p>4 % (rubrics)</p>

<p>27-31 August Hour 2 pp 36-41</p>	<p>UNIT 2 FESTIVALS AND CELEBRATIONS Hour 1 pp 36-41 Pp.36-37 UNIT OPENER: ACTIVATE YOUR KNOWELEDGE (5 min) - T picks up 1 or 2 questions to make connections between students' background knowledge and the unit theme. P.38 PREPARING TO WATCH 1, 2 - T shows 3 questions and has Ss answer them. - T introduces Ss the glossary in 2 (1 min) Pp.38 -39 WHILE WATCHING - T has Ss study questions in 3 and 4 for 2 min - T plays the video (twice) and has Ss finish the questions in 3 and 4 (15 min) T shows Ss the answers. - T has Ss do 5, and gives them the answers. - T has the Ss make a list of things in ex.7 P.40 LISTENING 1: PREPARING TO LISTEN - T teaches Ss and has them finish ex.1 (5 min). T shows Ss the answers. P.41 (5 min) - T conducts the activities 2 and 3 - T teaches "Taking notes", and has Ss do 5 P. 42 (15 min) - T has the class prepare for "taking note" activities (6 and 7) - T plays the audio (twice), and has Ss complete ex 6&7 P. 43 - T conducts Pronunciation : Word stress 11 -14</p>		
<p>3-7 September 6 Wai Khruu*</p>	<p>Hour 1 pp 44-49 P.44-45 (10 min)</p>	<p>ex 8 p.49</p>	<p>1 %</p>

<p>Hour 1 pp 44-49</p>	<p>- T teaches the class Gerunds & Infinitives, and has Ss finish ex 1 and ex 2. T shows them the answers. P. 46 (10 min) - T teaches the class COLLOCATIONS, and has Ss finish ex 4,5 and 6. T shows them the answers. P. 47 Prepare to Listening (10 min) - T has Ss do ex. 1, 2 and 3 P. 48 -49 WHILE LISTENING (45 min) - T conducts "Taking notes on main ideas activities" on pp.48-49 (ex.4, 5, 6 and 7) CLASS SCORE: T has Ss complete the table in ex 8 (Positive and negative about Festival of Ideas vs Thanksgiving) *** Tell Ss to print supplement exercises and bring to the next class</p>		
<p>3-7 September 6 Wai Khruu* Hour 2</p>	<p>Hour 2 - T reviews past simple tense, gerund, infinitive, collocations and vocabularies from units 1-2, and has Ss do the supplement exercises.</p>		
<p>10-14 September Hour 1 pp 50 – 55</p>	<p>Hour 1 pp 50 – 55 P.50-51 - T has Ss read the Winter Carnival website on p.50 and they have to finish the table on p.51 and hand it in as the CLASS SCORE before the end of the class.T can tell Ss to finish this ex. after learning through p.50 to 55. Ss can do it in a group. Write the table on one piece of paper. - T teaches the class about using Making Suggestions and, has them complete activities in pp.53, and 54 - T has Ss work in group 5 to prepare for Role play activity, and finish ex. 4 in p.55.</p>	<p>positives/negatives table of Winter Carnival</p>	<p>1 %</p>

	*** The detail of role play is described below, please read it and tell your class what to do.***		
10-14 September Hour 2	<p>Hour 2 Speaking Task Preparation: Winter Carnival</p> <ul style="list-style-type: none"> - T prepares Ss to do the role play using Winter Carnival context on p.50&52 as a given event - T has Ss prepare the dialogue script for the role play using phrases from Unit 2. Ss are allowed to use parts of the audio scripts, passages, and dialogue from the book. <p><u>Role play (5 min)</u></p> <p>A group of 5 does the role play activity on p.55 DISCUSS using Making Suggestions Language from p. 53,54 And 55.</p> <p>Example (Student A B C D and E)</p> <p>A describes the event and activities</p> <p>B makes suggestions about what to do and why it would be fun.</p> <p>C and D ask questions about the event / A or B answer</p> <p>E uses appropriate language to show that you agree or dis agree.</p> <p>As a group choose an event that everyone would like to go, and tell the reasons why.</p>	Dialogue script	1%
17-21 September Hour 1	<p>Role play 5 min</p> <p>Inform Ss about Quiz 1 is coming in next week</p>	Role play	4 %
17-21 September Hour 2	<p>Revision of Unit 1 and Unit 2</p> <p>Practice reading aloud 1.3</p> <ul style="list-style-type: none"> - T tells Ss to prepare and practice to read aloud on the audio script 1.3 (and 4.4) - The complete recorded clip must be submitted on 12-16 November 2018 		

24-28 September	Quiz 1: Unit 1 and 2		15%
1-5 October	Midterm		
8-12 October Hour 1 pp 58-63	<p>Hour 1 pp 58-63</p> <p>UNIT 3 The Internet and Technology</p> <p>Pp.58-59 UNIT OPENER: ACTIVATE YOUR KNOWELEDGE (5 min)</p> <ul style="list-style-type: none"> - T picks up 1 or 2 questions to make connections between students' background knowledge and the unit theme. <p>P.60 PREPARING TO WATCH 1, 2</p> <ul style="list-style-type: none"> - T shows 3 questions and has Ss answer them. - T introduces Ss the glossary in 2 (1 min) <p>Pp.60 -61 WHILE WATCHING (10 min)</p> <ul style="list-style-type: none"> - T has Ss study questions in 3 and 4 for 2 min - T plays the video (twice) and has Ss finish the questions in 3 and 4 (15 min) T shows Ss the answers. - T has Ss do 5 and 6, and gives them the answers. <p>Pp.62-63 LISTENING 1: PREPARING TO LISTEN</p> <ul style="list-style-type: none"> - T teaches Ss and has them finish ex.1 (10 min). T shows Ss the answers. <p>CLASS SCORE 45 min: T also has Ss do the oral practice in pair for ex.2 p.63. Each student takes turn asking and answering question 1 and 2. The pair presents its oral practice in front of the teacher within 2 min. Every pair must complete this activity within the class time. Any student who can't do it, will get ZERO with no time extension. T gives them score and let them go. (ให้จับคู่มาถามตอบคำถามใน ex.2 p.63 เช่น A ถามข้อ 1 ให้ B Sตอบ แล้ว B ถามข้อ 2 ให้ A ตอบ ใครไม่ออกมาตามเวลาไม่ได้คะแนน)</p>	<p>Oral practice: Question answering ex.2 p.63</p>	1%
8 -12 October Hour 2 pp 64-68	<p>Hour 2 pp 64-68</p> <p>P. 64 WHILE LISTENING (20 min)</p>	<p>Oral practice: Question answering</p>	1%

	<p>- T has Ss study the questions in ex.9, the note in ex.10 and the table in ex.12 p.68 then play the audio twice, and let Ss finish those exercises. T gives the class the answers. P.65 (10 min)</p> <p>- T explains 11. Listening for reasons. Words used in giving reasons. - T has Ss do ex.13. T gives the class the answers. P. 66 (10 min)</p> <p>- T teaches the class “CAN/ BE ABLE TO”, and has Ss finish ex.1 in p.66 P.67-68 (10 min)</p> <p>- T teaches “Vocabulary for Technology”, and has Ss finish ex.4 in p.67 and ex.6 &7 in p.68</p> <p>CLASS SCORE 45 min: T has Ss do the oral practice individually in front of the teacher within 1 min. Each student gives T answer on; “What do you usually spend your time doing online?”</p> <p>- T instructs Ss how to form the appropriate answer, for example; - When I’m online I usually spend time on Verb+ing /Noun - I usually surf on the internet for.../look for.../use.../play... etc.</p> <p>Every student must complete this activity within the class time. Any student who can’t do it, will get ZERO with no time extension. T gives them score and let them go.</p>	<p>“What do you usually spend your time doing online?”</p>	
<p>15 -19 October Hour 1 p 69-72</p>	<p>Hour 1 p 69-72 p.69 Preparing to Listen (5 min) - T asks the class some questions in p.69 p.70 (10 min) - T has Ss do ex.2 in p.70 pp. 71- 72 WHILE LISTENING (20 min) - T conducts 6,7 and 8, and give the class the answers</p>	<p>Oral practice: Question answering</p> <p>“What are the possible problems with keeping</p>	<p>1 %</p>

	<p>CLASS SCORE 45 min: T has Ss do the oral practice individually in front of the teacher within 1 min. Each student gives T answer on;</p> <p>“What are the possible problems with keeping information on your computer or in the cloud?” (Give at least 2 sample problems)</p> <ul style="list-style-type: none"> - T instructs Ss how to form the appropriate answer, for example; <ul style="list-style-type: none"> - The possible problems with keeping information on the computer are...,and... - The first problem is The second is... <p>Every student must complete this activity within the class time. Any student who can't do it, will get ZERO with no time extension. T gives them score and let them go.</p>	<p>information on your computer or in the cloud?”</p>	
<p>15 -19 October Hour 2 pp.73-77</p>	<p>Hour 2 pp.73-77 SPEAKING</p> <p>T prepares Ss for the pair presentation about device or technology; advantages and disadvantages</p> <ul style="list-style-type: none"> - T has the class complete table ex 1 in p.73 - T asks Ss to work in pair to complete table ex 3 in p.74 - T teaches the class the phrases used in giving additional and contrasting information in p.74 - T has Ss finish ex.1 in p.75, and play audio 3.7 - T has Ss finish ex.5 and gives them the answers - T teaches 6 - T has every pair complete SPEAKING TASK exercises 1,2,3, and 4 * Change My -> Our I-> We etc. - Ss show the result of preparation 	<p>Outline for presentation</p>	<p>1 %</p>
<p>22-26 October Hour 1</p>	<p>Hour 1</p> <p>Presentation in pair</p> <p>Ss in pair present a report about a device or technology. Look at disadvantages and advantages.</p>	<p>Presentation (pair)</p>	<p>4 %</p>

<p>22-26 October Hour 2 pp. 78-79</p>	<p>Hour 2 pp. 78-79 - T conducts activities in pp.78-79 CLASS SCORE Table in ex.4 in p.79</p>	<p>Table in ex 4 p.79</p>	<p>1%</p>
<p>29-2 November Hour 1 pp 80-85</p>	<p>Hour 1 pp 80-85 Pp.80-81 UNIT OPENER: ACTIVATE YOUR KNOWELEDGE (5 min) - T picks up 1 or 2 questions to make connections between students' background knowledge and the unit theme. P.82 PREPARING TO WATCH 1, 2 - T shows 3 questions and has Ss answer them. - T introduces Ss the glossary in 2 (1 min) P. 83 WHILE WATCHING (10 min) - T has Ss study questions in 3 and 4 for 2 min - T plays the video (twice) and has Ss finish the questions in 3 and 4 (15 min) T shows Ss the answers. - T has Ss do 5 and gives them the answers. P.84 LISTENING 1: PREPARING TO LISTEN - T teaches Ss Rising and falling intonation and has them finish ex.1 (10 min). T shows Ss the answers. P.85 PREPARING TO LISTEN - T teaches and has Ss finish ex.3 in p.85 CLASS SCORE Check on ex.3 p.85</p>	<p>ex.3 p.85</p>	<p>1%</p>
<p>29-2 November Hour 2 pp 86-89</p>	<p>Hour 2 pp 86-89 P. 86 - T introduces the class; "You are going to listen to a discussion between two students who have been asked to prepare a survey about the weather and how it changes people's moods (how people feel)." - T has Ss study ex.5 and 6 for 5 min then plays the audio twice</p>	<p>ex.5 p.89</p>	<p>1 %</p>

	<ul style="list-style-type: none"> - T has Ss finish ex 5 and ex 6 - T has Ss study ex 7 and then plays 4.3 audio - T gives the class the answers <p>P.87</p> <ul style="list-style-type: none"> - T teaches VERB COLLOCATIONS in p.87 and has Ss finish ex 1 and ex 2 <p>Pp.88-89</p> <ul style="list-style-type: none"> - T teaches FUTURE FORMS: Decision and plans in p.88 - T has Ss finish ex 3, ex 4 and ex 5 <p>CLASS SCORE Check on ex.5 p.89</p>		
5-9 November Hour 1 pp.90-93	<p>Hour 1 LISTENING pp.90-93</p> <ul style="list-style-type: none"> - T conducts the activities in pp. 90-93 		
5-9 November Hour 2 pp.94-99	<p>Hour 2 pp.94-99 SPEAKING (Group of 5)</p> <p>T prepares Ss for the group presentation about changes in climate.</p> <ul style="list-style-type: none"> - T has each group study 1 2 and complete ex 3 in p.94 - T teaches the class ex 4 in p.95 (the cause-effect chain) - T teaches has each group complete the cause-effect chain using information in ex 5 in p.96. - T teaches Ss Linking words to explain cause and effect <p>p.97</p> <ul style="list-style-type: none"> - T has Ss finish ex.1, ex 2, ex 3, and ex 4 <p>p.98 (can be skipped)</p> <p>p. 99</p> <ul style="list-style-type: none"> - T has every pair complete SPEAKING TASK exercises 1,2,3, and 4 <p>- Ss show the result of preparation</p>	Result of preparation	1%
12-16 November Hour 1	<p>Hour 1 Group Presentation about changes in climate</p> <p>Tell Ss to print supplement exercises and bring to the next class.</p>	Group Presentation	4 %

12-16 November Hour 2	Revision of Unit 3 & Unit 4 ; supplement exercises Hand in the reading aloud clip	Reading aloud clip	4 %
19-23 November	Quiz 2 Class Score Announcement		15%