

Scoring Checklist Level 1 PRISM

Scores

Class assignments	10	(10 assignments)
Oral presentations	20	(4 presentations x 5% (1+4))
Reading aloud	5	(2 passages X 2.5%)
Quizzes	30	(2 quizzes X15%)
Attendance	3	(1 absence is -0.5 / 2 being late is 1 absence)
Final	32	

Class assignment criteria

- Each assignment is 1 %
- The exercise should be written in a piece of paper that teacher can collect. The score can be deducted if it is a very poor work.
- Oral practice should be done in the class time. Focus on student's confidence, not on grammar.
- Only "in that class submission" is scored.

Oral presentations

- There are 2 parts to be scored; the outline/preparation (1%), and the presentation performance (4%).
- The presentation scores are given individually depending on the student's performance.
- High standards are required for the high score. Follow the rubrics.
- Reading from the note gets ZERO. (Students are allowed to look at/check on the note, but not just read every word from the note)

Reading aloud (audio scripts no.1.3 and no. 4.4)

- The highlighted parts in the script are the main focuses in scoring.
- The audio is the highest standard prototype for scoring.
- The student can practice to make a perfect reading aloud by listen to the audio.
- Help them to practice when class time allows.
- Follow the rubrics

Quizzes: 1 ชั่วโมง

- Listening ฟัง audio ตอบคำถาม
- Speaking ใช้ภาษาได้ถูกกาลเทศะ สถานการณ์ ตาม development ของแต่ละบท เดิมคำ
- Grammar ตามที่มีในบทเรียนแต่ละบท
- Vocabulary การใช้ในประโยค
- Reading comprehension - Basic writing เขียนประโยค เดิมตาราง ข้อดีข้อเสีย ลำดับเหตุการณ์ คล้ายแบบฝึกหัดในบทเรียน

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13-17 August Hour 2 pp.19-23	CLASS SCORE 45 min: T also has Ss do the oral practice in pair for ex.3. Each student picks up 2 different questions to ask the partner. The pair presents its oral practice in front of the teacher within 2 min . Every pair must complete this activity within the class time. Any student who can't do it, will get ZERO with no time extension. T gives them score and let them go. (ให้จับคู่มาถามตอบคำถามใน ex.3 โดยเลือกคนละ 2 คำถามที่ไม่ซ้ำกัน เช่น A ถามข้อ 1 และ 2 ให้ B ตอบ แล้ว B ถามข้อ 4 และ 5 ให้ A ตอบ ใครไม่ออกมาตามเวลาไม่ได้คะแนน ใครพูดแล้วปล่อยได้)	P.23 ex.3 oral practice in pair.	1%
20-24 August Hour 1 pp 24 -30	CLASS SCORE: T has the class finish ex.8 and hand it in.	ex.8 p28	1%
20-24 August Hour 2 pp 31-35	p.33 SPEAKING TASK - T checks the Ss' presentation outline briefly,	presentation outline	1%
27-31 August Hour 1	Group Presentation: The Place	Group Presentation	4%
3-7 September 6 Wai Khruu* Hour 1	CLASS SCORE: T has Ss complete the table in ex 8 (Positive and negative about Festival of Ideas vs Thanksgiving)	ex 8 p.49	1%
10-14 September Hour 1	CLASS SCORE finish the table on p.51 and hand it in. positives/negatives table of Winter Carnival	table on p.51	1%
10-14 September Hour 2	dialogue script for the role play	Dialogue script	1%
17-21 September Hour 1	Role play 5 min	Role play	4%
24-28 September	Quiz 1: Unit 1 and 2		15%
1-5 October	Midterm		
8-12 October Hour 1	CLASS SCORE 45 min: T also has Ss do the oral practice in pair for ex.2 p.63. Each student takes turn asking and answering question 1 and 2. The pair presents its oral practice in front of the teacher within 2 min . Every pair must complete this activity within the class time. Any student who can't do it, will get ZERO with no time extension. T gives them score and let them go. (ให้จับคู่มาถามตอบคำถามใน ex.2 p.63 เช่น A ถามข้อ 1 ให้ B S ตอบ แล้ว B ถามข้อ 2 ให้ A ตอบ ใครไม่ออกมาตามเวลาไม่ได้คะแนน)	Oral practice: Question answering ex.2 p.63	1%
8 -12 October Hour 2	CLASS SCORE 45 min: T has Ss do the oral practice individually in front of the teacher within 1 min . Each student gives T answer on; "What do you usually spend your time doing online?" - T instructs Ss how to form the appropriate answer, for example; - When I'm online I usually spend time on Verb+ing /Noun - I usually surf on the internet for.../look for.../use.../play... etc. Every student must complete this activity within the class time. Any student who can't do it, will get ZERO with no time extension. T gives them score and let them go.	Oral practice: Question answering "What do you usually spend your time doing online?"	1%
15 -19 October Hour 1	Hour 1 p 69-72 CLASS SCORE 45 min: T has Ss do the oral practice individually in front of the teacher within 1 min . Each student gives T answer on; "What are the possible problems with keeping information on your computer or in the cloud?" (Give at least 2 sample problems) - T instructs Ss how to form the appropriate answer, for example;	Oral practice: Question answering "What are the possible problems with keeping	1%

	<ul style="list-style-type: none"> - The possible problems with keeping information on the computer are...,and... - The first problem is The second is... <p>Every student must complete this activity within the class time. Any student who can't do it, will get ZERO with no time extension. T gives them score and let them go.</p>	information on your computer or in the cloud?"	
15 -19 October Hour 2	SPEAKING TASK * Change My -> Our I-> We etc. Ss show the result of preparation	Outline for presentation	1 %
22-26 October Hour 1	Hour 1 Presentation in pair; Ss in pair present a report about a device or technology. Look at disadvantages and advantages	Presentation (pair)	4 %
22-26 October Hour 2	CLASS SCORE Table in ex.4 in p.79	Table in ex 4 p.79	1%
29-2 November	CLASS SCORE Check on ex.3 p.85	ex.3 p.85	1%
29-2 November Hour 2 pp 86-89	CLASS SCORE Check on ex.5 p.89	ex.5 p.89	1 %
5-9 November Hour 2	- T has every pair complete SPEAKING TASK exercises 1,2,3, and 4 - Ss show the result of preparation	Result of preparation	1%
12-16 November Hour 1	Hour 1 Group Presentation about changes in climate	Group Presentation	4 %
12-16 November Hour 2	Revision of Unit 3 & Unit 4 ; supplement exercises Hand in the reading aloud clip	Reading aloud clip	4 %
19-23 November	Quiz 2		15%