

Pronunciation Assessment : Read Aloud

	Excellent (2.5 pts)	Good (2 pts)	Fair (1.5pts)	Poor (1 pt)
Pronunciation, clarity	Pronounces all words correctly and speaks clearly.	Pronounces most of the words correctly and speaks clearly. (4-9 errors)	Speaks clearly; mispronounces some words. (10-17)	Difficult to understand, is struggling or mispronounces most words. (18+)
Fluidity	Reads at an appropriate speed. No lapses, hesitation or wavering in the pace. Punctuation pauses are present	Reads at an appropriate speed. Few lapses, hesitation or wavering Punctuation pauses are present most of the time (4-5 errors)	Reads at an appropriate speed most of the time. Some lapses, hesitation or wavering. Punctuation pauses are present some of the time (6-9)	Rarely keeps the appropriate speed. Many lapses, hesitation or wavering. Punctuation pauses not are present (10+)
Volume	The intensity of the voice is clear and audible all through the reading. No fluctuations are perceived	The intensity is clear and audible most of the time. (4-5 errors)	The intensity is somewhat clear and audible but some words or sentences are barely imperceptible (6-9)	The volume is not in the audible range, many words or sentences are barely imperceptible (10+)
Intonation, expression	The student keeps the required tone. Does not overdo it or exaggerate. Does not sound monotone or artificial	Adequate tone most of the time. Does not overdo it or exaggerate. Does not sound monotone or artificial	Adequate tone some of the time. Occasionally does sound monotone, artificial or exaggerated	Rarely adequate tone Does sound monotone, artificial or exaggerated